Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI. KHASDAR GOVINDRAO ADIK LAW COLLEGE, SHRIRAMPUR.**
Name of the head of the Institution	**Rajbhoj Sanghamitra Shambhudeo**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02422-223265**
Mobile no.	**9767630721**
Registered Email	**kgalawcollege@gmail.com**
Alternate Email	**198trimurtibed@gmail.com**
Address	**Behind Octroi Naka Newasa road,Shrirampur.**
City/Town	**Shrirampur**
State/UT	**Maharashtra**
Pincode	**413709**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Ms.Shinde Jyoti Bhimrao**
Phone no/Alternate Phone no.	**02422223265**
Mobile no.	**9657798178**
Registered Email	**kgalawcollege@gmail.com**
Alternate Email	**rajbhojsanghamitra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/AQAR_201819.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/04/2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.99**	**2019**	**14-Jun-2019**	**13-Jun-2020**

6. Date of Establishment of IQAC	**15-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Collection of feedback from students	05-Feb-2019 15	453
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.SSR submission to NAAC and all necessary efforts was made to fulfill all norms for NAAC PTV. 2. Feedback of teaching from students was collected, analyzed and communicated with teacher. 3. eCampus software was introduced for administration, Library, Finance, and Exams.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
State level Seminar organized by law	State level Seminar organized on 08/12/2018 and 09/12/2018.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development committee	13-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college have Management Information System. which is operate in the college through "e Campus Software which is used for online admissions and is used for Examination, Results and evaluation. This Software is used for account, finance. The M.I.S. collects and stores all information from respective departments. It provides information to the students and college management. It made easy for decision support and helping them become more effective. This Software provides following activities. Examination, Evaluation, First Year Results, Result Creation, Hall ticket creation and printing etc .Entry point in M.I.S. is of which only for administrative staff and for evaluation of examination. This software provides following activities Only admission, Enrollment of students. It generates department wise students list. The actual number of students enrolled at the moment in each department, Bonafide Certificates. Student fees records, students roll call lists, seating arrangement for university examinations etc. This

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum prescribed by Bar Council of India to the law courses is implemented by Savitribai Phule University Pune, at the institutional level and is taught in the classroom by using various lecture method like Discussion method, Digital method, Seminar method, Assignment method and Case study method. Meeting:- At the beginning of the semester syllabus framed by Savitribai Phule University Pune is taken into consideration. And on one of the suitable day, meeting was arranged by the Principal along with all full time teachers and CHB teachers, in order to discuss various problems regarding the curriculum. Evaluation of Workload:- The principal gives responsibility to one of the teacher for the distribution of workload as per the semester. Distribution of Subject:- Depending upon the teachers qualification, experience and specialization concerned subjects are distributed among them. Time-Table:-While framing the time-table, academic programmes, Guest Lectures, Tutorials and Seminars also taken into consideration and as per that time-table is prepared for and second semester every academic year. Lesson Plan:- Every teacher prepares lesson plan as per the subjects allotted to them and put before principal. The principal observes it carefully and monthly review of the same is taken in monthly staff meeting. So by all the precautions effective curriculum was set up as per the teaching plan accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	Comparative Constituitions	15/06/2018
LLB	Investment and Securities Law	15/06/2018
LLB	Criminal Minor Acts	15/06/2018
LLB	Cooperative Law	15/06/2018
LLB	Private International Law	15/06/2018
LLB	Human Rights Law and Practice	15/06/2018
LLB	Competition Law	15/06/2018

LLB	Vulnerable and Disadvantaged Groups and Criminal Law	15/06/2018
LLB	Civil Minor Acts	15/06/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Comparative Constituitions	15/06/2018
LLB	Investment and Securities Law	15/06/2018
LLB	Criminal Minor Acts	15/06/2018
LLB	Cooperative Law	15/06/2018
LLB	Private International Law	15/06/2018
LLB	Human Rights Law and Practice	15/06/2018
LLB	Competition Law	15/06/2018
LLB	Vulnerable and Disadvantaged Groups and Criminal Law	15/06/2018
LLB	Civil Minor Acts	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics	08/01/2019	58
English Spoken	03/11/2018	15
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship on Advocate's Office	5
BA LLB	Internship on Advocate's Office	5
LLB	Educational Tour	34
BA LLB	Educational Tour	23
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects feedback on curricular aspects about teaching work from different stakeholders such as alumni, students, faculty members and parents. The college has created a committee in order to assure the academic excellence of students and faculty members. Survey is made by the committee about the application of infrastructure and requirement for quality improvement. The institution accumulates the feedback from the stakeholders viz. students, parents, alumni members and teachers on the curriculum which is authorized by the University. Further the college invites the stakeholders to provide online feedback. The college arranges alumni and parents meet in every period in which recommendations and feedback are collected from them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	300	166	74
LLB	Law	180	204	151
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	225	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	10	8	8	1	2
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

student Mentoring System Preamble- during their five years/ three years journey the under graduate law course students often need mentoring, Guidance and counselling from a experienced staff. Direct academic issues can be easily communicated to the student, but finer issues like career options or fear of a subjects, course need greater involvement of the mentor. Obviously, a student should have the same mentor throughout the completion of his/ her whole course. A system namely "Faculty Advisor Committee" exists in our college . The main purpose of establishment of mentoring system is to improve the institute's present endeavor towards academic quality up gradation in line with NBA guidelines. This new system when practiced diligently will immensely contribute in improvement of the overall academic quality of our college. The student will be greatly benefited by continuance expert guidance. Mentoring System: the new process has been established as "Mentoring System". Each faculty will be mentor of 18 to 20 students. Departmental faculties will be continued to be mentors for the same group of students till completion of their course. Responsibilities: The mentor will perform following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Always stay connected with the group of students. 2. Continuously monitor counsel, guide, and motivate the students in all academic matters. 3. Contact parents or guardians if situation demands.eg. academic irregularities, negative behavioral changes and detrimental activities etc. 4. Advise students in their career development and give them professional guidance. 5. Keep contact eith students even after their graduation 6. To guide the students in taking of extra academic and professional activities for value addition as a member of a society Thus, Mentoring is for overall development of the student. Faculty adviser meets the students frequently and discusses various issues including classroom lecture, participation of seminars, debates or Moot Court competition and career development. Types of Mentoring done are: 1. Professional Guidance – Regarding Professional goals, selection of career, higher education, competitive exam 2. Career advancement – Regarding self-employment of opportunities, opportunities in legal firms, and industries banking and government placement, observance professional ethics in profession which required for career growth. 3. Course work specific – Regarding attendance and performance in present semester and overall performance in the previous semester and practical training programmed of last year student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
225	11	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA LLB	BA LLB	2020	31/05/2020	03/09/2020
BA LLB	BA LLB	2020	31/05/2020	27/07/2020
BA LLB	BA LLB	2020	31/05/2020	27/07/2020
BA LLB	BA LLB	2020	31/05/2020	24/07/2020
BA LLB	BA LLB	2020	31/05/2020	23/11/2020
LLB	LL B	2020	31/05/2020	29/08/2020
LLB	LL B	2020	31/05/2020	27/07/2020
LLB	LL B	2020	31/05/2020	10/11/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Assessment and Evaluation: The Law College enthusiastically carry out assessment and evaluation at regular periodic intervals. For this purpose internal exam conducted at regular intervals before the university exams. By this attempt teacher can evaluate the progress of the student and can make necessary changes in their regular methods of teaching opted. 2. Debate and Group Discussion: For the improvement of the knowledge of the student debate and group discussions are also taken by college on burning legal issue. By this students get a platform to share their legal views and ideas. It creates legal awareness and habit of always updated in them. 3. Open Book Tests: open book tests are also conducted by the college. So as develop the habit of preparation of notes from books and thus students becomes more well-known with selection of book and how to use book for writing of correct and appropriate answer. 4. Pattern of internal exam: Students are required to submit questions on different topics of syllabus and which are used to prepare question papers of internal exam. 5. Oral Feedback: Opportunity is given to the students to ask questions on the topic taught if there is any query. Then, students are required to give answer of the questions asked to them by teachers. Thus, by this way oral feedback of student on the lecture is taken. 6. Seminars: we ask the students to prepare research articles on the topics given and present it in seminars of different colleges.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For conducting Continuous Internal Assessment throughout the academic year college strictly follows the academic calendar which it received from the university. When college received such academic calendar from university it first makes the academic teaching plan and according to it, distributes the workload for that semester. After the distribution of workload of syllabus, other activities going to be taken for the progress and development of student are also decided and allotted. Also the date and timing and nature of such activities fixed according to the academic calendar. All the work of CIE completed before the end of the semester and before University semester exam. Thereby students get more benefit for attempting university exam and also it enriches them with more legal knowledge for their professional life also. Internal exam conducted by college proved beneficial to the students for the preparation of their main semester exam of university. After knowing results of internals, they became acquainted with their lacunas and can overcome on it by making more preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.LL.B	BA LLB	Law	40	26	65
LL.B	LLB	Law	64	40	62.5
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/03/career_opportunities-.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	180	Shri HBP Haribhau Anandrao Ghadge Patil Warkari Bahuudeeshiy shikshan santha telkudgaon	0.5	0.5
Nill	180	Gurudev Shikshan Mandal, Amravati	0.3	0.3
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Khas. Shri. Govindrao Adik Law College, Shrirampur	Incubation Centre	Self	Trimurti Law Incubation Centre	Legal awareness among the rural area.	05/02/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	1	5.97

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law College	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	4	5

Presented papers	2	4	4	5
Resource persons	0	0	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid	Belapur	5	60
Chamber Visit	District and Session Court Shrirampur	3	70
Swachhata Mohim	NSS Unit of Law College and Shirasgaon GraminHospital	6	25
Police Station Visit	Shrirampur Taluka Police Station	6	15
Aids Awareness	Law College and PLC Shrirampur	5	50
Blood Donation	Dr. Jondhale Nityaseva Blood Bank, Shrirampur	5	30
Tree Plantation	Law College Campus	6	40
Jail Visit	Visapur Jai visit	3	57
Remand Home Visit	Ahmednagar	6	57
Dowry Death	Law College	5	61

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	Kha. Shri Govindrao Adik Law College and Gramin Hospital	Swachha Bharat	6	35

Swachha Bharat	Shrirampur Nagarpalika	Swachha Bharat	6	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	35	Self	1
Guidance on Cyber Law	55	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Coaching on general knowledge and career consultation	MOU	Garudzep Academy Aurangabad	19/06/2018	13/04/2019	15
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	825721

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5185	2033879	162	74859	5347	2108738
Reference Books	3500	514319	137	67450	3637	581769
e-Books	0	0	0	0	0	0
Journals	14	0	0	0	14	0
CD & Video	0	0	0	0	0	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	13/06/2018

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	20	2	0	0	0	5	100	0
Added	10	5	0	0	0	3	2	100	0
Total	35	25	2	0	0	3	7	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
600000	573771	1000000	825721

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Law College has well equipped well maintained Library facilitated operated with the help of barcode system. The librarian assists to the staff student to access the Computer search the books available in library. The Journals Magazines are made available to the student staff. The library facility is also available to the ex-student as they now practice in different court studying in LL.M. preparing for JMFC. Law colleges 8 classrooms with all facilities. The law college has canteen facilities to access the student. The law college has vehicle parking facility in the campus including additional security for the vehicle. The law college has provision of ramp for convenience of disable person. The law college has RO water for drinking purpose .The law college has beautiful garden which is well maintained. The law college uses UPS, Fire extinguishers, biometric machine,CCTV,vending machine screen which is used regularly and well maintained .

http://www.khagovindraoadiklawcollege.com/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Late Thakubai Haribhau Ghadgepatl Scholarship 2. Late Haribhau Aanadrao Ghadgepatil Scholarship	4	90000
Financial Support from Other Sources			
a) National	Govt.of India Post Matric Scholarship and Freeship	105	1269362
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	07/02/2019	45	Self Help
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination Guidance	12	25	3	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Taluka Bar Association, Shrirampur taluka, Ahmednagar District, Maharastra State.	40	8	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	Kha. Shri. Govindrao Adik Law College, Srhrirampur	Law	New Law College, Ahmednagar	LL.M
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess(Girls)	Institution	8
Chess(Boys)	Institution	10
Carom(Girls)	Institution	8
Carom(Boys)	Institution	8
Gola Phek(Girls)	Institution	10
Gola Phek(Boys)	Institution	10
Bhala Phek (Girls)	Institution	8
Bhala Phek (Boys)	Institution	9
Kho-Kho(Boys)	Institution	24
Kho-Kho (Girls)	Institution	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL
2019	NIL	International	Nill	Nill	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is an organization conducted and supervised by adults. The purpose of the student's council is to give students an opportunity to develop leadership by organizing and carrying out college activities. The function of the student council is based up on parliamentary procedures. Ideas are presented, voted upon and confirmed by the student's body president. Student council share student ideas, interests and concerns with the college wide community. By keeping all the above aim of student council over. College also promoted students to represent and functioned effectively in various committees So during the year 2018-19 different committees existed in Law college where the students voluntarily participated in all committee 1. Anti-Ragging Committee 2. pre of Sexual Harassment 3. Exam Grievance committee 4. Earn amp Learn Committee 5. Cultural Committee 6. N.S.S. Committee 7. Sports Committee 8. Career Committee 9. Library, Hostel, and student welfare Board

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

-Alumni of the institution are well placed. Alumni of the institution consist of Judges of, Judicial Magistrates, Renowned Lawyers holding good positions in the corporate world and people from all walks of life. Since long time alumni are contributing towards overall college development .Recently during 2018-19 the alumni association is registered. few batches are active and contributed to the institution and few alumni are individually sponsoring and contributing in the overall development of the college. Alumni have gifted articles like Samai they have planted trees in the campus and also support financially one student each year for completion of law education. Special Lectures and resource persons – Alumni happily accept the invitations to deliver lectures in the institution as visiting faculty and special lectures also are organised . Assistance in Moot Court – the college gets assistance from the former students in the crucial role of preparing the students for moot court and sharpening the skills of advocacy such as drafting pleading. Whenever Intra college moot court competitions are organised and selection rounds for the intercollegiate competitions are organised former students are invited to judge and train the students. Some of the illustrative names are Adv.Tushar Chaudante, Adv.Archana Zade, Adv.Musmade Ravindra, Adv.Khajekar Vijay .

5.4.2 – No. of enrolled Alumni:

295

5.4.3 – Alumni contribution during the year (in Rupees) :

58000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni members meet twice in a year. The college invites Alumni during the occasion of gathering function. The members of Alumni gives the prizes to the needy and meritorious students. This Alumni Association contributes to the Academic Development as follows a)Guidance on JMFC Preparation.b)Assistance while the court visit.c)Legal Aid Camp.d)Assistance to Chamber Visit.e)Guidance for Moot court Preparation.f)Career Guidance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Management: - Our college decentralize the management into two categories 1) Academic 2) Administrative level. These two-management work separately and sometime jointly. The decentralization in our college is necessary for proper functioning and distribution of working staff with due care and responsibility. a) Academic Management: - In college academic management is control all the activity which is adopted and implemented during academic year plan. Principal of law college is head and chairperson of academic council and managements. Under the leadership the schedule of academic calendar for current academic session 2018-19 was unanimously accepted in the first meeting for academic council. All respective member of academic council allotted the academic work by decentralize the power and responsibility towardsduty. At least one Faculty member become a member of various college working committee in academic year2018-19.Each committee encompass of teaching, nonteaching staff and the student. The schemer and the respective committee have operational independently.The IQAC plays an important role of cooperation and coordination among office in all three layers. b) Office/ Administrative Management: - our college has a proper mechanism regarding the proper

functioning and coordination in the administrative working condition among the non-teaching member /staff. The works are distributed among the member of non-teaching under the respective heads i.e. Account Dept, PurchaseDept, Examination Dept Students Affair and Grievous cell etc. c) Participative Management with internal and external Affair: -Our college has specific and organized structure for good governance and proper functioning. These are distributed among three levels i) Governing Council ii) Principal iii) Faculty Member Firstly, the Governing council is a decision-making authority relating to college affair and management for the development in academic and administrative level and overall progress among all institutes in Ahmednagar districts. The Governing council having power for the appointment and Suspension of teaching staff and non-teachingstaff. Governing council also taking major decision relating to college infrastructure and construction work for providing facility to the law college like moot court, sport room, seminar hall, conference hall,playground etc. Governing council take at least two meeting in a academic session 2018-19. Secondly Principal of law college who is bridge among faculty member and Governing Council. Principal is head of law college having power to take decision relating academic and administrative works and other relevant as per necessity in academic session 2018-19. Any complaint against he or she was come by student ,nonteaching ,other faculty member the Principal are liable for taking action against teaching , non-teaching and students by giving primary notice , information for strict action of compulsory leave , suspension for one month as per the rules and regulation of college and in the interest of institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission are given according to Law CET. The list of students is allotted to the Institute by the CET Cell for 3- and 5-years law Course. Admission Committee has responsibility of admission process.
Industry Interaction / Collaboration	Campus Placement organized in the Institution in which 15students of LL.B. and B.A.LL.B. were selected as Junior Advocate in Chambers of Advocates
Human Resource Management	The Institution takes initiatives for Human Resource Management. 1) Formation of Committee - Teachers were appointed on various college committees which help them to develop team fortitude, communication among the teachers. At the beginning of academic year 2018-19 committee were formed for the effective accomplishment of various actions by the Institution. 2) Distribution of Activities - Distribution of curricular, extracurricular activities among the teachers such as Legal Aid Center and Placement Cell. 3)Also our

	college take active participation in NSS affiliated to S.P. PuneUniv, Pune 4) Appointment of Faculty - During the academic year 2018-19 the Institution with the permission of University recruit faculties in the Institution.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution takes efforts for enrichment of quality in Library. The Institution has good Physical Infrastructure and ICT facilities. 1) Text Book – 161 Rs. 74,859/- 2)ReferenceBook-157 and 3) Journals - 14Rs.67,450/- 4) Manu Patra: legal database Rs. 7500 /-
Research and Development	Research activities for faculty member and researcher are provides good atmosphere in continuing research work and also providing an incentive to teachers and students to participate in Conferences, Seminars and Workshops. The Law college motivates its teaching staff and students to undertake the project for research.
Examination and Evaluation	The Institution affiliated to S. P. Pune University and has to follow examination system given by the University. The examination committee is maintaining transparency in examination process 1) Central Assessment Programmed - Central Assessment Programmed for LL.B.-I and B.A.LL.B.-I year is organized as per S. P. Pune University norms. 2) Photocopies of Answer sheet - As per norms of S.P.P.U the Institution has started providing the photocopies of answer sheets on the application of students. 3)After the declaration of the examination results, they are analyzed and the report is submitted to the Principal and explanation for the poor performance of the students in a particular subject is sought from the concerned teacher.
Teaching and Learning	The institution has academic council in which Principal, Vice- Principal and IQAC coordinator are the members for policy plans and effective implementation of teaching-learning process. The members of academic council observe the lectures of the staff members occasionally and give suggestions to them for improvement in their teaching methods and techniques. Teaching learning process is monitored through teaching diary maintained by

	the subject teacher and assessed by the head of the department. The academic council evaluates teaching-learning process through feedback mechanism. This helps in evaluating the academic progress of the students. The assignments and tests are assessed in a stipulated time and record of marks is maintained. Daily attendance of the students is maintained and irregular students are counseled first and then brought to the notice of the parents
Curriculum Development	Curriculum Development is governed by Savitribai Phule Pune University. K.G.A. Law College encourages its teachers to contribute to the curricular development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Implementation of E-Campus Software Solutions Pvt. Ltd
Student Admission and Support	Implementation of E-Campus Software Solutions Pvt. Ltd
Administration	Implementation of E-Campus Software Solutions Pvt. Ltd

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT Training Programme	Installation of E-Campus Software and Training	20/06/2018	20/06/2019	8	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	8	5	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund and Staff Quarter, Medical Facilities,	Medical Facilities, Provident Fund and Staff Quarter	Earn and Learn Scheme, Medical Facilities,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The following is the institutional mechanism for internal and external audit. A. The Accounts are audited every year by the concerned authority. B. The internal audit is done by the qualified one and external audit is done by the nominated auditor. C. The internal auditor frequently visits the law college and checks the records and sees, if those records are properly maintained. If any objection then he gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit. D. The External Auditor certifies after proper verification. If he finds any objectionable then he sees the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state, any other donations. He also sees that the resources are properly utilized or not. Whether the institution fulfills all the norms and then certifies the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr Mukundrao Pawar Educational Trust	2125721	Medical Facilities for Students and all staff

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6.4.3 – Total corpus fund generated

600000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	Adv. Snehal Ghadgepatil
Administrative	No	Nill	Yes	1) Mr.Wandhekar D.J 2) Mr. Sopanrao Kale 3) Dr.Anuradha U Gore

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Invitation to parents for various cultural programmed and National Days Celebration. 2) Parents were informed about Results of wards. 3) Information to parents about welfare schemes such Jandnyan Yojana, and Government

6.5.3 – Development programmes for support staff (at least three)

1) Yoga and Karate training for girl's law student under Nirbhaya Kanya Yojana. 2) Carrier Guidance Programme at college level under SDO 3) Training and learning Programme of administrative work to teaching Non-Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Online student's feedback system was introduced. 2) Installment of Solar System under Planning and Development of SPPU Pune.. 3) Get-together of Parent Teacher association in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collection of feedback of stakeholders	05/02/2019	05/02/2019	07/03/2019	453
2019	Arranging MOCK NAAC Peer Team visit	30/05/2019	30/05/2019	31/05/2019	3
2019	Peer Team visit	10/06/2019	10/06/2019	10/06/2019	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

				Female	Male
Human Rights and recent situation	10/12/2018	10/12/2018	15	40
Aids Awareness and today	01/12/2018	01/12/2018	10	35
Legal Aid Camp	11/12/2019	11/12/2019	17	59
Consumer Day	24/12/2019	24/12/2019	10	25
Constitutional DAY	26/11/2019	26/12/2019	14	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	24/10/2019	01	Swachhata Abhiyan	Local Youth and students	55
2018	3	3	11/12/2019	01	Lega Aid Camp	Local Youths and students	57

2018	3	3	24/12/2019	01	Consumer Day	Local Youth and students	62

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/05/2018	The code of conduct prescribed by SPPU and Government was very well followed by the stakeholders.

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
Swachhata Abhiyan	24/12/2019	24/12/2019	55
Tree Plantation	04/10/2019	04/10/2019	31
Road Safety	04/02/2019	04/02/2019	41

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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

1. Plastic free campus.2. Green Campus. 3.Pollution free campus .4. Pedestrian free campus.

7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |

A) Title of the Program Free Legal AID Objectives : 1. In the rural area free legal AID is provided to the needy people 2. Survey is conducted in the village to make people aware about their rights and facilities given by government Context : 1. Our law college is contribution to it 2. Record of event is maintained 3. Problems are solved by different ways 4. Survey in the adopted village is done Practice : 1. Legal AID advice programme is continued in the academic year 2018-19 2. Survey and reserved is done is adopted village B) Evidence of success-Records of the survey, legal AID and literacy program is properly maintained. C) Problem encountered 1. Due to illiteracy villagers hesitate to tell their problem. 2. Villagers don't have other source of income instead of daily wages. 3. Villagers are not willing to disclose in open platform. 4. They are depending upon agriculture income. Title:- Book bank Scheme Object- 1. This scheme is provided for only for marginalized Sc and ST Students. 2. Set of books are available for them to be taken home completely free of cost. 3. To improve educational and legal awareness amongst SC ST. 4. To strengthen their participation. Context: The main aim of the book bank is to make available the set of the books as per the semester to all The students. As per the cost price of these books are very high so students don't purchase it but lend these Books from the library, so by the rules of the lending only one book is issued for total one week and after the book is returned back to the library so that other student will issued that books. As per the scheme set of books are made available to the student so they make use of it throughout the semester. At the begening of the semester the notice is given to the students to use the book bank facility. The Students forward their request for book bank to the librarian by permission through principal. so the set of books is given to these students and after the conclusion of exam the books are returned back.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
http://www.khagovindraoadiklawcollege.com/wp-content/uploads/2022/05/DocScanner-May-2-2022-15-35.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Atmsamman Kosh Yojana Context- Kha. Shri. Govindrao Adik Law college has implemented the karmveer Bhaurao Patil "Earn and learn scheme" financial support Savitribai Phule Pune university is provided under this scheme. The management of institution has added the corpus fund are in the form of Atmsamman Kosh Yojana. The main aim of this scheme is to help the financial weaker student to pursue higher education education. The Practice- In this yojana student submits application form in office. After applying teacher verify the background and their need. After verification financial assistantance is provided to the students till their complete education. After completion of education students refund the amount given to him. There is no interest and charge on that amount. This refunded amount is available to other students in next academic year. So in this scheme application are collected from students. The students under this scheme are given works like office, library, field and technical work .Remuneration of 45 rs. Per hour is given to students. By opening the bank account payment are made through the cheque. By this scheme work is even provided in holidays and payment is made by using corpus fund.

Provide the weblink of the institution
http://www.khagovindraoadiklawcollege.com/pdf/7_3_1.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS- 1. To start diploma and PG studies. 2. Addition process for students after 12 by conducting campaign in junior colleges. 3. Guidance program for JMFC entrance exam for students. 4. Introduction of new courses 5. To promote teachers for research publication and project. 6. To organize district level moot court competition. 7. Mou with other collaborating agencies. 8. Placement of students in Taluka Bar Association.